

## ENGLISH & LANGUAGE

**NARRATIVE:** This half term the children will be exploring the picture book *Stuck* by Oliver Jeffers. The children will carry out different writing activities surrounding the text. Towards the end of the half term the children will plan and then write their own story based on the book, thinking about what things they want to get stuck in the tree.

**PHONICS / GRAMMAR:** We will continue to look at alternative pronunciations of graphemes for reading and spelling:

ear / sh / air / v / or / w / ur / e / er / i / zh / u

**ITALIAN:** The children will be learning the days of the week and classroom commands by using chants and songs to support their learning and understanding.

## RELIGIOUS EDUCATION

In RE this term our focus will be on Judaism. The children will be thinking about the question '*Do we need special sharing places?*'. We will look at synagogues as special places for Jewish people and compare them to a place that is special to us. Building on from this we will think about special places for other religions including churches, Mandirs and Gurdwaras.

## MATHEMATICS

- **Multiplication and division:** counting in 10s, 2s and 5s; making equal groups; adding equal groups; making simple arrays; making doubles; sharing equally.
- **Halves and quarters:** finding halves and quarters.
- **Position and direction:** describing turns and describing position
- **Numbers to 100:** counting to 100; exploring number patterns; partitioning numbers; comparing numbers; ordering numbers; number bonds to 100.

## What's the difference between Shakespeare and Donaldson?

Summer 1 – Year 1 - 2021



## UNDERSTANDING THE ARTS

**MUSIC:** In music this term the children will be exploring a song about using your imagination by Joanna Mangona and Pete Readman. By listening with concentration and understanding the children will be able to experiment with different sounds as well as playing musical instruments.

**ART and DT:** The children will be focusing on design and technology this term by exploring mechanisms. This will include designing and constructing a moving picture using sliders and levers.

## HISTORICAL and GEOGRAPHICAL UNDERSTANDING

This term in history our focus will be on the lives of significant people in the past who have contributed to national and international achievements. The children will be learning about both William Shakespeare and Julia Donaldson by looking at their writing and comparing the writing implements of now to the past. The children will use timelines as well as exploring the historical context of Shakespeare's life to explore the similarities and differences between Tudor times and present day.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE:** Our learning this term will be focusing on plants. We will be learning about common and wild plants as well as exploring the structure of flowering plants including trees. The children have already started to learn about this in forest school with Mrs Mundy and will continue to do so as well as looking at things in more detail within the classroom.

**COMPUTING:** This term we will focus on developing children's understanding of data. They will be using technology to collect, record, sort and represent data in a variety of ways.

## PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

### **PSHE:**

In PSHE we will be looking at the topic of relationships and exploring answers to the key questions below. Some of these topics are understandably sensitive and we will be approaching them with care. However, if you have any questions surrounding anything that will be taught please do not hesitate to contact Miss Mote.

- What am I good at?
- What makes me special?
- What shall I do when I find things hard?
- How am I the same and different to others?
- What are my different body parts?
- What parts of my body are private?

### **PHYSICAL EDUCATION:**

Adam, our in-school PE coach, will be providing the children with coaching in athletics and field games. The children will then have another PE session a week where we will be developing the skill of sending and receiving to support the children's coordination. We will then be working towards improving agility through reaction and response games.