

### ENGLISH & LANGUAGE

**ENGLISH:** We will be beginning the term by reading the key text 'The Giant's Necklace' by Michael Morpurgo. Our text will be the inspiration for writing to build suspense and the children will focus on structural features such as varying sentence length to create an effect. We will also be studying a series of picture books by Francesca Sanna which are written from the perspective of a refugee with detailed images that embellish the text. We will be using these books to refine our inference skills.

**SPANISH:** The children will be learning about different aspects of life in Spain, including schools, and will be extending their knowledge of both spoken and written vocabulary through songs and games.

## The USA, Oxford and Industry in the 19<sup>th</sup> and 20<sup>th</sup> Centuries

Year 4  
Summer Term 2021



### MATHEMATICS

There will be a big push on the children's mental maths this term. We will be using Times Tables Rock Stars to practise during school. Please ensure the children are also practising at home.

This term we will be learning the following topics:

- Decimals: Tenths and Hundredths.
- Money
- Time
- Statistics
- Geometry – angles and 2D shapes
- Geometry – position and direction

Additionally, we have prioritised certain areas of the maths curriculum to include discrete, whole class revision sessions. For Year 4, these topics include place value, rounding to the nearest 10 and 100 and division with remainders.

### HISTORICAL and GEOGRAPHICAL UNDERSTANDING

**HISTORY:** We will look at the expansion of the territories of the USA in the 19<sup>th</sup> century and the growth of industry there. We will learn about the affects this had on the lives of poor children, on the development of the car industry and on creating huge wealth for some. We will be looking at how this links to the development of Oxford with the creation of the car industry under William Morris. We will also find out about the life of an American heiress marrying into the British aristocracy, with reference to Blenheim Palace.

**GEOGRAPHY:** We will start by learning about lines of latitude and longitude including the location of the Tropic of Cancer, Equator and Tropic of Capricorn. We will look at the political boundaries of the countries of North and South America before focusing on the USA. We will identify some of the key physical geographical features of the USA as well as the location of the 50 states. As part of our studies we will look at a range of different maps and data.

### UNDERSTANDING THE ARTS

**MUSIC:** We have started whole class strings tuition again; the children will continue to learn the violin or cello with Mrs Lloyd on Wednesday afternoons. As well as learning the basics of how to play their instrument and performing together, the children focus on listening, appraising, composing and improvising.

**ART:** We will be developing a range of art skills this term and experimenting with a lot of different media. We will be creating optical illusion pieces using folding techniques. We will be carving intricate sculptures out of soap and using ink in different ways to create tones in our pieces. We will study the work of artists such as Paul Cezanne.

### SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE:** Year 4 will be learning about the human digestive system this term. We will be discussing how to look after our teeth, the different organs that make up the digestive system and building on our knowledge of living things from the previous term. The children will be able to identify and discuss the function of key organs.

**COMPUTING:** This term will be learning how to use software collaboratively. We will be thinking of ways to contribute to someone else's work effectively and using Google Classroom and Google Forms to create presentations and questionnaires.

### UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

**PHYSICAL EDUCATION:** The children will be having karate sessions on a Thursday afternoon. They will also have a PE session with Adam on Fridays. We will be participating in the Mile a Day challenge and will also be tracking our personal best scores each Friday as part of our skipping challenge.

**PSHE:** Year 4 will be working on relationships education for the summer term. We will begin discussing the topic of friendships and relationships in our lives. We will be thinking about what makes a good friend and how to navigate situations where we may feel lonely. We will also be learning about how our bodies may change physically and emotionally during puberty and how to manage our emotions and mood swings.

### RELIGIOUS EDUCATION

At the start of term, Year 4 will be exploring the question, 'When Jesus left what was the impact of Pentecost?'

The children will make links between the story of Pentecost and Christian belief about the Kingdom of God on Earth. Additionally, we will be discussing some examples of what Pentecost means to Christians now. Finally, we will learn about how these teachings impact Christian's lives and the impact it has within the church community.