

ENGLISH & LANGUAGE

NARRATIVE: This half term the children will be exploring the picture book *How to babysit a grandpa* by Jean Reagan. The children will be learning about instruction writing, exploring the features of instruction writing and identifying imperative verbs. The children will work towards and then write their own set of instructions making sure that they use imperative verbs in their writing.

PHONICS / GRAMMAR: We will recapping all that we have learnt this year ready to complete the phonics screening check. The children will also be practising their spelling of high frequency words. We will also be focusing on the children's handwriting, making sure that they take care with presentation.

ITALIAN: The children will be learning words to describe what they look like by using chants and songs to support their learning and understanding.

RELIGIOUS EDUCATION

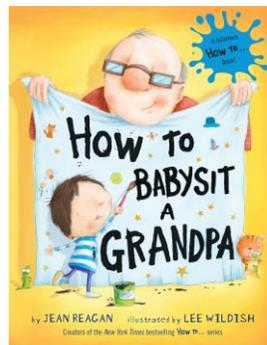
In RE this term our focus will be on Islam. The children will be thinking about the question '*What do Muslims learn from stories about Muhammed?*' We will look at who Muhammed was and why he is important to Muslims. We will think about how these stories impact the way Muslims live and what they believe about Muhammed and Allah because of these stories.

MATHEMATICS

- **Numbers to 100:** counting to 100; exploring number patterns; partitioning numbers; comparing numbers; ordering numbers; bonds to 100.
- **Time:** using before and after; using a calendar; telling time to the hour; telling time to the half hour; writing time; comparing time; solving word problems surrounding time.
- **Money:** recognising coins; recognising notes; counting with coins.

Why does the weather change?

Summer 2 – Year 1 - 2021



UNDERSTANDING THE ARTS

MUSIC: In music this term the children will be consolidating their learning over the year by revisiting songs that they have learnt whilst also learning about the history of music and the beginnings of the language of music.

ART and DT: The children will be focusing on design and technology this term by exploring structures. This will include designing and constructing a stable structure by thinking about the components needed to ensure it is stable.

HISTORICAL & GEOGRAPHICAL UNDERSTANDING

This term we will focus on Geography. We will be identifying the seven continents and five oceans by locating them on world maps. We will be focusing on our understanding of maps by using locational and directional language as well as learning about simple compass directions to be able to describe the positions of specific features and routes on a map. To apply our learning, we will also be creating our own simple maps using basic symbols to represent landmarks.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Our learning this term will be focusing on weather. We will be learning about how weather forecasters tell us what weather to expect as well as carrying out our own observations of the weather. We will think about seasonal changes and how the weather changes throughout the year. We will also investigate shadows, how they are formed and how they change.

COMPUTING: In computing this term, we will be recognising that digital content can be represented in many forms as well as the importance of writing clear instructions that can be followed to carry out a process.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PSHE: In PSHE we will be continuing to look at the topic of relationships and exploring answers to the key questions below. Some of these topics are understandably sensitive and we will be approaching them with care.

- Who loves and cares for me?
- How do we show that we love and care for people?
- How are families different?
- What do I enjoy doing with my family?
- What shall I do if something about my family makes me worried?

PHYSICAL EDUCATION: The children have 2 timetabled PE sessions a week. Our focus this term will be on the children developing their athletic skills, particularly running. They will also be learning how to use a range of equipment appropriately and move and land safely. We will learn why exercise is important for good health and recognise how our body feels before and after exercise.