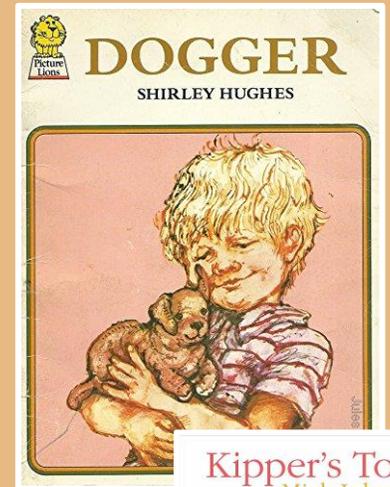


Why do we take care of our toys?

Autumn Term 1 – Year 1 – 2021/22
St Michael's C of E Primary School - Oxford



Love Determination Responsibility Respect Kindness Friendship Honesty

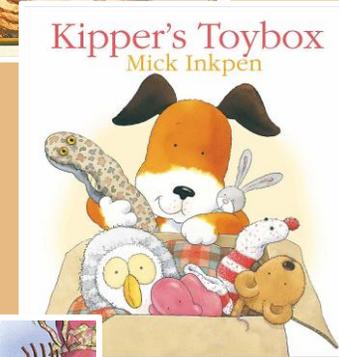


Welcome to Year 1 at St Michael's C of E Primary School!
Our first topic helps the children to settle into a new environment, consider their own interests as well as recognising that the world they live in is constantly changing as they explore toys from the past up until present day.

This term we will:

Think and learn about they toys that we enjoy, the toys that our parents have enjoyed and the toys that our grandparents enjoyed and how they have changed over the years.
We will explore the world we live in through discovery in Forest School and investigation in science.

At St Michael's we use Class Dojo which is an online platform that allows staff to post what the children have been doing during the school day and allows you as parents to feel connected with your child's learning.
Some of the activities we will be doing this term include:



Creating an animal sculpture.

Using our facts about animals to make a non-fiction book.

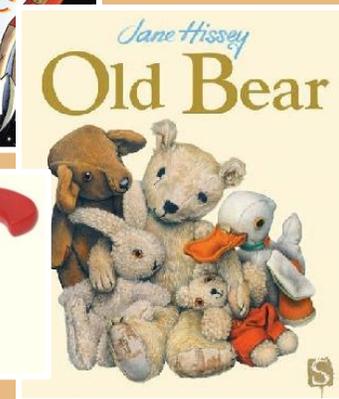
Reflect on what makes us special.

Create our own toy museum.

Perform nursery rhymes.

Solving mathematical problems to 10.

Explore Forest School during autumn and discover seasonal changes.



Mathematics

Numbers to 10: counting and writing numbers up to 10, counting backwards from 10 to 0, counting one more and one less, comparing numbers and objects and using a number line.

Part-whole within 10: the part-whole model, related facts – number bonds, finding and comparing number bonds.

Addition and subtraction within 10: finding the whole – adding together and adding more, finding a part, finding and making number bonds, solving word problems.

Subtraction – how many are left and breaking apart, counting back and finding the difference, related facts – addition and subtraction and solving word problems.

Understanding the Arts

MUSIC:

We will be learning about the difference between pulse, rhythm and pitch. The children will also have the opportunity to improvise and compose.

ART and DT:

In art we will be looking at different patterns and materials so that as a class we can work cooperatively to create a class sculpture. We will be looking at different fruits and vegetables, comparing them as well as making a fruit and vegetable smoothie.

Religious Education

The unit 'Creation' is taken from the *Understanding Christianity* scheme of work and the key question for the term is 'Who made the world?' During this unit, we will explore the story of creation through role play, music, dance and drama. We will also consider how people should live and take care of the world in which we live.

English and Language

NARRATIVE:

Our two core texts will be *Dogger* by Shirley Hughes and *Kipper's Toy Box* by Mick Inkpen. We will be doing different speaking, listening and writing based activities related to these stories.

POETRY:

Learning and reciting *The Toys Playtime* by Tony Mitton.

NON-FICTION:

Posters, lists and captions.

PHONICS / GRAMMAR:

Learning how to read and write CVCC words.

ITALIAN: Children will be learning basic vocabulary and phrases through games and songs.

Scientific & Technological Understanding

SCIENCE:

Our learning this term will focus on 'Animals including humans'. We will be learning about a range of different animals, considering their different diets and using scientific vocabulary to describe them. We will be working towards producing a class book to showcase our learning.

FOREST SCHOOL:

Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy. They will have opportunities to use their learning across the curriculum as they investigate our school environment.

COMPUTING:

Our first computing unit is an introduction to using computers, how they work and how they are used beyond school.

Understanding Physical Development, Health & Wellbeing

PSHE:

In PSHE we will be looking at the topic of relationships and exploring answers to the key questions below. Some of these topics are understandably sensitive and we will be approaching them with care. However, if you have any questions surrounding anything that will be taught please do not hesitate to be in touch.

What am I good at?

What makes me special?

What shall I do when I find things hard?

How am I the same and different to others?

What are my different body parts?

What parts of my body are private?

PHYSICAL EDUCATION:

The children will be taught PE by our sports coaches Adam and Simon twice a week on a Wednesday and a Friday. On Wednesdays the children will be partaking in football and on Fridays handball. Both of these sports support the children's invasion games skills, encouraging them to develop their attacking and defending skills as well as allowing them the opportunity to participate in team games.

Historical, Geographical and Social Understanding

HISTORY FOCUS:

As part of our topic, we will be learning about changes within living memory, with a particular focus on books and toys. We will be sorting toys and books that are old and new. The class will discuss similarities and differences and see just how much the things they use today have changed in recent years. We will also be interviewing different adults about the toys that they used to play with when they were children. The children will also have the chance to take part in our class toy museum and talk about their favourite toy with the class.