

Where do I belong?

Autumn Term 1 – Reception (EYFS) – 2021/22
St Michael's C of E Primary School - Oxford



Love Determination Responsibility Respect Kindness Friendship Honesty

Welcome to Reception at St Michael's C of E Primary School!

Our first topic helps the children to settle into a new environment, learn about themselves and to get to know their classmates. It also enables the children to look at their own and others' special qualities and to start to consider the idea of equality.

This term we will:

Think and learn about ourselves, our families and the world in which we live.
Explore what we look like and celebrate the fact we are all different and unique.
Learn more about our local community, area and the school.

At St Michael's we use Tapestry which is an easy-to-use and secure online learning journal that helps us celebrate your child's learning and development. More information will follow about how to sign up to this.
Some of the activities we will be doing this term include:

Think about our connections with different places in the world.

Make seasonal pictures for autumn and winter.

Investigate numbers up to 5.

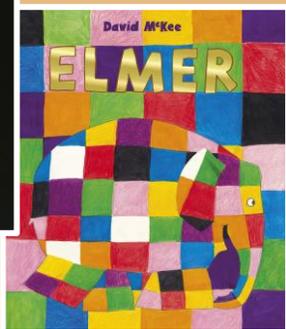
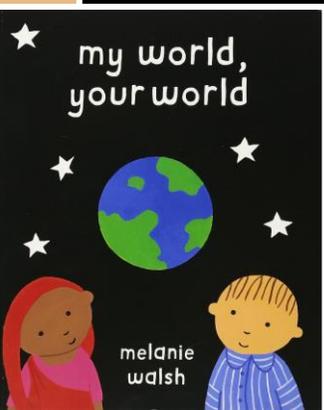
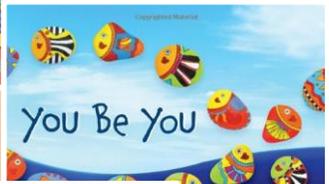
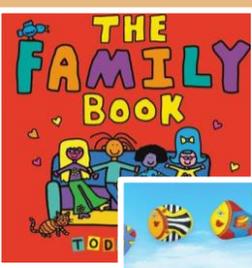
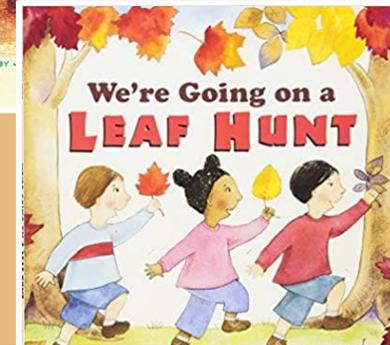
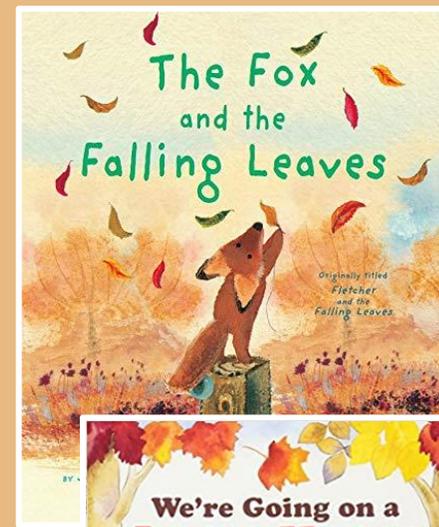
Talk about and describe different emotions.

Speaking and listening activities.

Perform nursery rhymes.

Go on an autumn hunt!

Talk about the members of our family.



Personal, Social and Emotional Development

To ensure the children have the best start to school, building strong, warm and supportive relationships with the adults and other children is vital. We will be doing a lot of get to know you type activities so the children can learn each other's names and more about them.

We will be developing the children's emotional literacy by using books such as *The Colour Monster* by Anna Llenas. We will also do some activities related to hand washing the learn about why it is important and how it keeps us healthy.

Communication and Language

The children will take part in a variety of different speaking and listening games and activities, including bubbles in the bath, rabbit rock and roll, Auntie Annie's awful soup and the silly mouth dancing game.

We will be sharing the different key texts from the previous page with the children and highlighting any new and unfamiliar vocabulary. After each book has been read, the children will have opportunities to discuss what they thought of it.

Physical Development

Physical development is vital in children's all-round development and both gross and fine motor skills will be developed in tandem. The children have access to the large outside garden throughout the day, which includes the climbing apparatus.

To help develop the children's fine motor skills, we will be starting dough and pen disco. These activities strengthen the children's hands and arm muscles in preparation for later writing.

Literacy

Letter sounds (*Phase 2 of phonics*) will be taught after the October half term as this term we will be focussing on developing the children's speaking and listening skills, the foundation of good phonics practice. However in the next couple of weeks the children will start to practise reading their own name and writing it with the correct letter formation.

During independent learning time, the children have access to our well stocked reading area and we will start taking library books home once a week.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. To start our maths learning, we will be learning to count reliably to 5 and recognising numerals 1, 2, 3, 4 and 5. The children will be introduced to different representations of numbers up to 5, such as those shown in a five frame and on a dice. We will be developing the children's understanding of the five counting principles: stable order, one-to-one correspondence, cardinality, abstraction and order irrelevance. The children will also have free access to the maths manipulatives during independent learning time.

Understanding the World

Understanding the world relates to children making sense of the physical world and their community. Using the story of *Elmer* by David McKee, we will be looking at things that make us unique and special, and consider what makes us the same and different to each other.

We will also look at the recent Paralympics that were held in Tokyo and learn more about the terms equality and diversity.

Expressive Arts and Design

Within the classroom and outside environment, there are several opportunities for the children to develop their artistic skills, creativity and imagination. As part of our topic we will be focussing on how art can be made with natural materials such as leaves, stones, sticks and seasonal produce (pumpkins).

We will look at famous pieces of art related to autumn by Vincent van Gogh, David Hockney and Georgia O'Keefe. We will respond to these by creating our own pieces of art.