

## ENGLISH & LANGUAGE

**ENGLISH:** To enhance the children's understanding of our topic they will be analysing the text 'Mr Stink' by David Walliams this term. The children will also be deepening their understanding of information texts with a focus on non-chronological reports and diary entries. There will continue to be a significant focus on the use of spelling, grammar and punctuation this year and we will be working hard to further develop understanding of inference and deduction throughout our guided reading sessions.

**SPANISH:** The children will be continuing to develop their understanding of Spanish vocabulary and grammar and learn practising simple Spanish phrases.

# Ancient Egyptians

## Year 4 Autumn Term



## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE:** In the first half of term we will be learning about electricity, with a focus on safety and its importance in everyday life. We will begin to familiarise ourselves with the different components of a simple circuit. This will progress to drawing accurate circuit diagrams. The children will also experiment with equipment to build circuits.

**DESIGN TECHNOLOGY:** In the Autumn Term we will be practically applying our scientific knowledge to create a game using a simple circuit in DT.

**COMPUTING:** Year 4 will be building their knowledge using Google Sites to design a webpage. We will work collaboratively as a class to create a book review website.

## MATHEMATICS

Objectives this term include:

- Place value (4-digit numbers)
- Numbers to 1,000
- Rounding to the nearest 10 and 100
- The number line to 10,000
- Roman numerals
- Finding 1,000 more or less
- Comparing 4-digit numbers
- Ordering numbers to 10,000

Additionally, it is important that Year 4 are regularly using Times Tables Rockstars throughout the year. Please encourage them to use the 'Sound Check' game as it is time controlled. The children will be given this opportunity in school and would benefit from extra practice at home to prepare for the Year 4 Multiplication Check.

## UNDERSTANDING THE ARTS

**MUSIC:** We will be learning to play the violin or cello throughout the year. There will be a letter that will be sent home containing a permission slip for parents/guardians to sign to allow the children to borrow an instrument for the year. Everyone must take one home to practise. Please ensure these are signed and returned.

**ART:** We will begin by looking at the 'Formal Elements' of art, where the children will improve their mastery of art and design techniques, including drawing, painting and sculpture. Throughout this topic we hope to create different prints inspired by mathematical elements such as symmetry and reflection.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

**PHYSICAL EDUCATION:** On Tuesdays we will be focusing on Outdoor Adventure Activities which build teamwork skills, orienteering and map work. Each Thursday the class will do karate with Sensei Natalia.

**PSHE:** We will be focussing on what makes us unique and celebrating our individuality. In lessons we will be discussing how to build our self-esteem through positive affirmations and Growth Mindsets.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

The children will be learning about Ancient Egypt. They will learn about different aspects of life in the 'social pyramid' of Egyptian society. They will learn about the farmers and the importance of the River Nile. Equally, they will learn about the Pharaohs lives and the mummification procedure to preserve them for the afterlife. The children will also have the opportunity to learn about Ancient Egyptian religion, including the different gods and goddesses. We will also be discovering how Egypt compares to the UK geographically.

## RELIGIOUS EDUCATION

At the start of the term we will be exploring the question, 'What do Christians learn from the creation story?' which will build on, and develop, the children's understanding of Christianity. After half term, we will be asking the question, 'What is it like to follow God?' This question builds on the investigation the children began in Year 3.