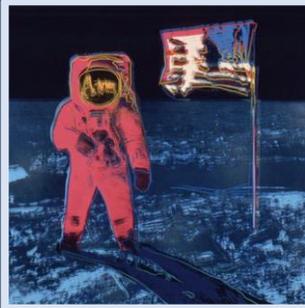


If the Earth did not rotate, would there be day and night?

Autumn Term 2 – Reception (EYFS) – 2021/22

St Michael's C of E Primary School - Oxford

Love **Determination** **Responsibility** **Respect** **Kindness** **Friendship** **Honesty**



KEY ARTWORK

Welcome to Reception at St Michael's C of E Primary School!

This half term is filled with exciting activities and experiences as we approach the Christmas holidays. Our topic focuses on day and night and the key texts that will be used to support the children's learning are shown below. The children will also start their weekly Forest School sessions with Mrs Mundy and Halah on either a Monday or Tuesday afternoon.

At St Michael's we use Tapestry, which is an easy-to-use and secure online learning journal, that helps us celebrate your child's learning and development. Some of the activities we will be doing this term include:

KEY TEXTS

Think about different festivals that celebrate light (Diwali and Hannukah)

Use picture cards to sequence the stories that we look at

Prepare for this year's Nativity performance – Straw and Order

Learn the word nocturnal and research nocturnal animals

Discuss and respond to famous pieces of art

Create salt dough Diva lamps

Explore different shadow shapes made by people, toys, buildings and trees

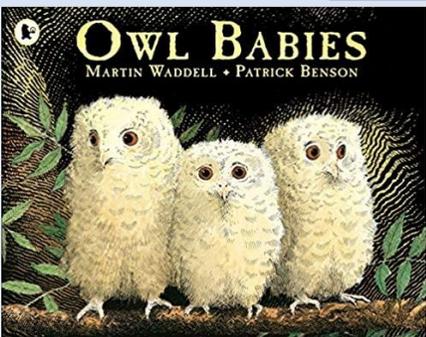
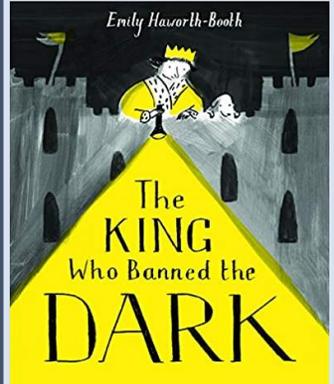
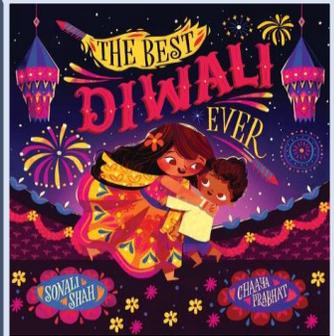
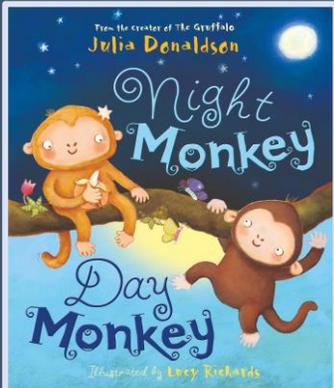
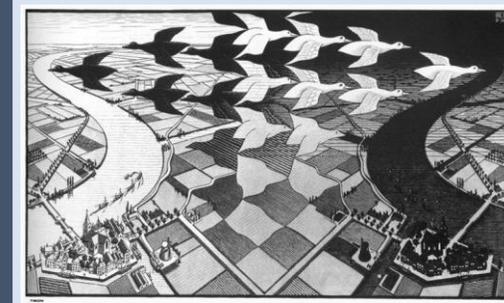
Create firework inspired art work (5th November)

Make a Christmas decoration using the glue gun

Make a person using sticks, wool and other art and crafts resources

Explore different shadow shapes made by people, toys, buildings and trees

Role play the different stories using props



Personal, Social and Emotional Development

We are going to continue to develop the children's emotional vocabulary, encouraging them to express their feelings if they are hurt, upset or happy using descriptive vocabulary. We will also be discussing strategies the children can use to help them stay calm when they become frustrated.

As the children start to visit Forest School, they will develop their resilience and perseverance in the face of new challenges.

Communication and Language

There will be lots of new vocabulary relating to this term's topic that we will be discussing such as: nocturnal, talons, predator, prey, habitat, religion, Hinduism, Sikhism, Judaism.

To develop the children's understanding of storytelling and narrative, we will be sequencing the story 'Owl Babies' by Martin Waddell.

We will also have topic specific non-fiction books from the library displayed in class for the children to access during independent learning time.

Physical Development

The children will continue to have access to the outdoor environment (even if it were to snow) so please ensure your child comes to school each day suitably clothed.

The children take part in yoga sessions three afternoons a week which supports their strength, balance and flexibility.

Nearer to Christmas, we will be using the low-temp glue gun to make some seasonal crafts to take home.

Literacy

We will start teaching 'Phase 2' phonics sounds. These include:

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss

The children will be taught to read and write these sounds in a variety of CVC words.

The common exception words that will be taught for the children to read are:

to - the - go - no - I

We will continue to practise being able to independently write our own names with a focus on forming lower-case and capital letters correctly.

Mathematics

Unit 3: Shape - Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example: number of sides, shapes that stack, shapes that roll).

Unit 4: Change within 5 - This unit focuses on finding one more and one less than a number within 5. It lays the foundation for addition and subtraction.

Unit 5: Number bonds within 5 - This unit uses the context of a part-whole model. This is the first time children have been introduced to the part-whole model and the idea that there are a limited number of bonds to a given number.

Unit 6: Space - This unit focuses on introducing and reinforcing positional language.

Understanding the World

We will be learning about Diwali (a five-day Festival of Lights) and how it is celebrated by millions of Hindus and Sikhs across the world. We will also be learning about the Jewish festival called Hanukkah which is another festival of lights. We will also be learning about the 'Gunpowder Plot' and why we see and hear bonfires and fireworks at this time in the year.

We will also be trying to investigate what causes a shadow.

Expressive Arts and Design

We will be starting our Nativity preparations very shortly and this will mean lots and lots of singing. The children will be learning three songs as part of a group, increasingly matching the pitch and following the melody.

As part of our learning about the Bonfire Plot, the children will be devising a dance inspired by fireworks.

In art, we will be examining key pieces of art related to our topic and respond to it.