

Why is home important?

Autumn Term 2 – Year 1 – 2021/22

St Michael's C of E Primary School - Oxford



Love Determination Responsibility Respect Kindness Friendship Honesty

Welcome to Year 1 at St Michael's C of E Primary School!

Our second topic helps the children to explore the world they live in, consider their own interests as well as recognising that the world they live in is constantly changing as they explore food from the past up until present day.

This term we will:

Think and learn about how food has changed over the years from what our grandparents ate when they were our age, to what our parents ate at our age to what we eat now.
Reflect on how we all belong somewhere, how home is important and how we can care for those who are far away from home.

In Year 1 we use Tapestry, an online platform, that allows staff to keep you informed about what the children have been doing during the school day.

Some of the activities we will be doing this term include:

To investigate why our senses are important.

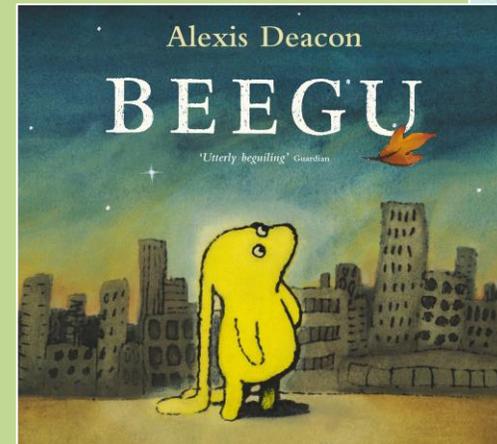
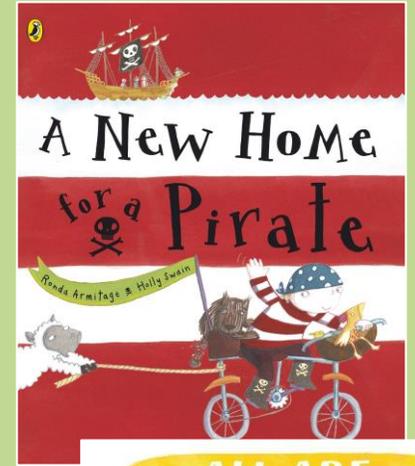
Reflect on what makes home important.

Create our own restaurant reflecting how food has changed over the years.

Perform the nativity.

Solving mathematical problems to 20.

Explore Forest School during Autumn and discover seasonal changes.



Mathematics

2D and 3D shapes: naming different 2D and 3D shapes, making patterns using different shapes.

Numbers to 20: counting and writing numbers to 20, exploring place value in terms of tens and ones, counting one more and one less, comparing and ordering numbers and objects.

Problem solving and reasoning: we will apply our knowledge and understanding to answer different problems in different contexts.

Scientific & Technological Understanding

SCIENCE:

Our learning this term will focus on 'Animals including humans'. We will be considering how humans change as they get older as well as exploring and collecting data on our physical attributes. We will also be carrying out investigations using our senses to help us identify our different senses and the body parts in which they relate to. We will also be learning the names of the different parts of the body through labelling.

Forest School

Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy.

COMPUTING:

This term, we will be learning how to programme and the importance of planning and following a set of instructions precisely. The children will explore what happens if instructions aren't followed precisely. We will be using BeeBots to explore how to program a device and see how programming works.

English and Language

NARRATIVE:

Our core texts will be *Beegu* and *A new home for a pirate*. We will be doing a variety of different activities related to these books. We will be writing for different purposes and audiences, but especially thinking about how we can help those far away from home. We will also be thinking about the importance of characters in books and how they can relate to us and our experiences.

PHONICS / GRAMMAR:

In phonics we will be moving on to phase 5 sounds which include the sounds below.

ay/ai/oy/oi/ie/igh/ea/a-e/i-e/o-e/oa

ITALIAN: Children will be learning basic vocabulary and phrases through games and songs.

Religious Education

The unit 'Incarnation' is taken from the *Understanding Christianity* scheme of work and the key question for the term is 'Why does Christmas matter to Christians?' Our learning this term will focus around the nativity and the Gospel of Luke. We will also be looking for and considering signs of Christmas.

Understanding the Arts

MUSIC:

The children will be using their voices expressively and creatively by practicing for our Nativity production, *Straw and Order*.

ART and DT:

In art this term we will be exploring shape, line and colour, learning about different colours and how they are used in a variety of different ways.

Understanding Physical Development, Health & Wellbeing

PSHE:

In PSHE we will be looking at the topic of relationships and exploring answers to the key questions below. Some of these topics are understandably sensitive and we will be approaching them with care. However, if you have any questions surrounding anything that will be taught please do not hesitate to be in touch.

What groups do I belong to?

Who loves and cares for me?

How do we show that we love and care for people?

How are families different?

What do I enjoy doing with my family?

What shall I do if something about my family makes me worried?

PHYSICAL EDUCATION:

The children will be taught PE by our sports coach twice a week on a Wednesday and a Friday. They will be developing their skills within the sports of Rugby and Cross-Country.

Historical and Geographical Understanding

HISTORY:

We will be continuing to think about changes within living memory, but during this term, we will focus on food. We will be looking at popular foods from the last 100 years, learning more about seasonal produce and will create a timeline to show how shops and shopping has changed over the last 100 years.

GEOGRAPHY:

As we learn about different food, we will be using maps, atlases and the internet to find about where the food we eat comes from. We will be creating a food map of the UK and will be learning about the four countries that make the United Kingdom.