

Is Mr Lindars taller than a dinosaur?

Spring Term 2 – Reception (EYFS) – 2021/22



Love Determination Responsibility Respect Kindness Friendship Honesty

Some of the activities this term include:

- Taking a visit to the Natural History Museum.
- Learn about Mary Anning.

Welcome to Reception at St Michael's C of E Primary School!

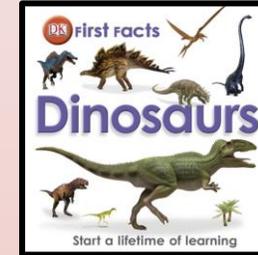
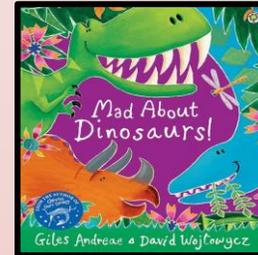
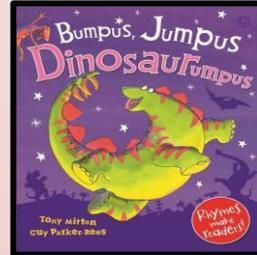
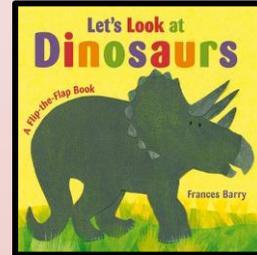
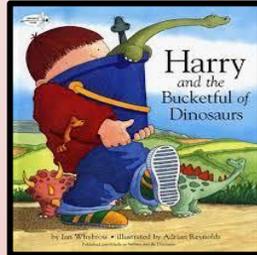
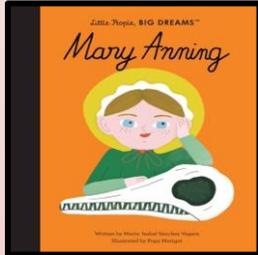
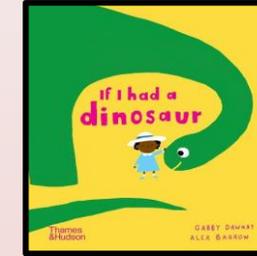
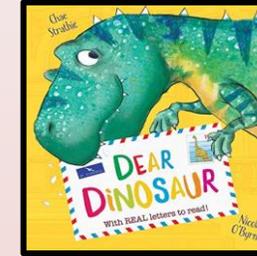
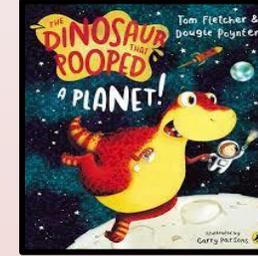
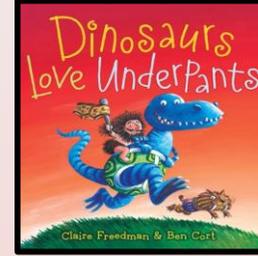
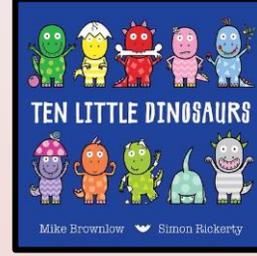
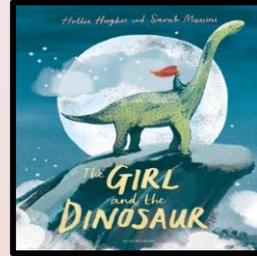
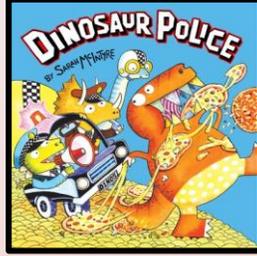
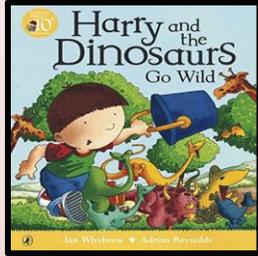
This term we are learning about dinosaurs and we will be using the key texts below to act as a stimulus. As part of our learning we will also learn about the different continents and use maps of the world to see where different dinosaurs were believed to live.

We will also be preparing an assembly based on our learning this term which will be shared with you.

Some of the activities this term include:

- Think about how to take care of a pet dinosaur.
- Singing different dinosaur songs.

KEY TEXTS



Our roleplay area has been transformed into a dinosaur museum.



Communication and Language

This term we are starting to have a structured daily shared reading session where we focus on a book/s related to our topic. These sessions will explore the rich vocabulary within the stories and children will have opportunities to discuss their likes, dislikes and any questions they have about the stories. This is in addition to the regular story times that occur throughout the day.

Personal, Social and Emotional Development

We will continue to support the children's emotional literacy ensuring they have the vocabulary to express their feelings by using high quality picture books and carefully planned activities. We will also use the NSPCC Pantosaurus to teach the children about parts of the body, privacy and consent. Later in the term we will be taking a trip to the Museum of Natural History and we will do work on being safe outside school, particularly when nears roads but also covering strangers.

Physical Development

We continue to have Simon twice a week for P.E in the hall, therefore please ensure your child has appropriate P.E kit in school each week including correct footwear. As well as Simon's P.E lessons the children do yoga twice a week as well as weekly forest school sessions. We will also continue funky finger activities such as dough disco to support the children's fine manipulative skills.

Literacy

We are going to carry on learning Phase 3 sounds. The sounds within this phase that we have learned so far are: /j/x/w/x/y/z/zz/qu/ch/sh/th/ng/ai/ee/igh/oa

This half term we are going to be learning: **oo/oo/ar/or/ur/ow/oi/ear/air/ure/er**

The new common exception words this term are: **they – here – all – are – said – do**

We will continue to support the children in blending and segmenting using sounds taught so far and will start writing sentences, and will try to remember to include capital letters, full stops and finger spaces.

Understanding the World

We will:

- Use books to help children understand the past and share with the children what the world looked like during the Jurassic era. We will use books to learn about Mary Anning.
- We will be learning about why Easter is important to Christians as part of R.E.
- We will be carrying out science investigations such as how to best protect Humpty Dumpty (an egg), how can we make a volcano and where is the best place to defrost a dinosaur?

Mathematics

- ✓ Representing and sorting 9 and 10
- ✓ Order numerals to 10
- ✓ Composition of 9 and 10
- ✓ Counting back from 10
- ✓ Making 10
- ✓ Exploring 3D shapes and patterns

As well as a daily taught session, children's understanding and application of mathematics will also occur through their interactions with the environment. During independent learning time, adults will interact and support children's learning as appropriate.

Expressive Arts and Design

Thursday 3rd March is World Book Day and we will be doing a variety of different activities related to stories. Some of the activities we do will involve retelling stories and using simple props. We will learn and perform different songs related to our topic of dinosaurs, some of which will be included in our assembly and shared on Tapestry.

The children still have access to our well resourced creative area including the free access to paints. We have introduced sponges and rollers for the children to experiment with.