

**Traditional Tales**  
**Summer Term 1 – Reception (EYFS) – 2021/22**



**Love** **Determination** **Responsibility** **Respect** **Kindness** **Friendship** **Honesty**

Welcome to Reception at St Michael's C of E Primary School!

This term is very text driven as we are looking at three core traditional tales, each of which has its own key question.

To supplement the traditional tales, we will be exploring retellings that reflect different cultures.

Our P.E day will now be on a Wednesday only, Forest School continues on a Monday/Tuesday afternoon and the children visit the library on a Thursday.

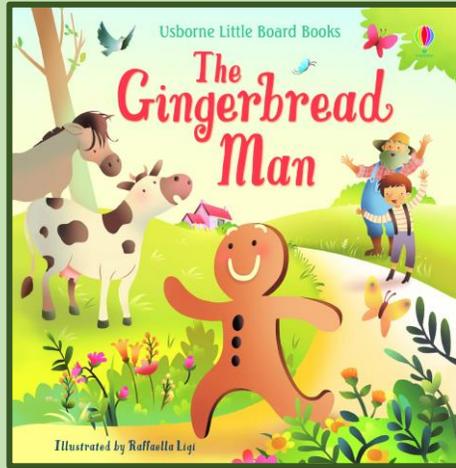
Observations will continue to be posted through Tapestry so please keep an eye out for regular updates.

**Who ran after the Gingerbread Man?**

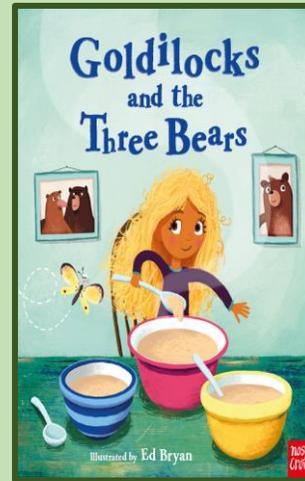
**What kind of character is Goldilocks?**

**Should the Little Red Hen share her bread?**

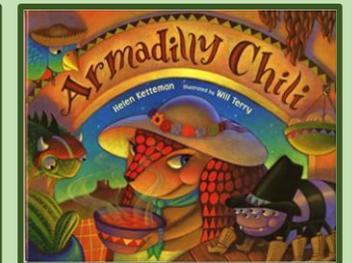
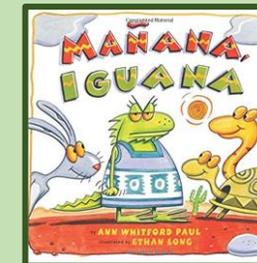
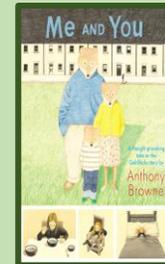
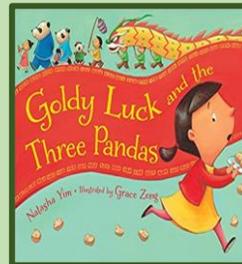
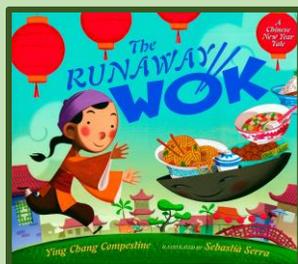
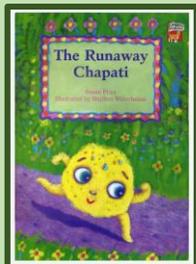
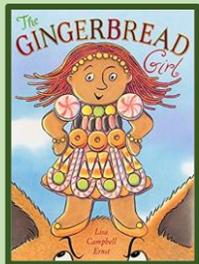
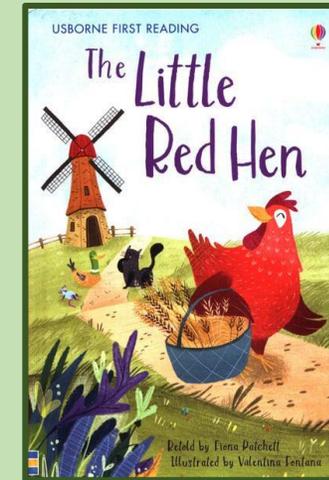
Week 1 and 2



Week 3 and 4



Week 5



## Communication and Language

We will continue to help the children:

- ✓ Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- ✓ Listen to and talk about stories to build familiarity and understanding.
- ✓ Learn and use new vocabulary.
- ✓ Retell the stories we have covered in class.

## Personal, Social and Emotional Development

We will continue to help the children:

- ✓ Manage their own emotions, have confidence in their own abilities and persist with activities that are challenging.
- ✓ Think about how to look after our bodies, including healthy eating and good oral hygiene.
- ✓ Later in the term we will start our transition work, thinking about change and being in Year 1 this September.

## Physical Development

- ✓ Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- ✓ Provide plenty of opportunities for movement skills e.g. jumping, running, crawling.
- ✓ We continue to have P.E with Simon and this will be on a Wednesday only. This half term we will be doing gymnastics.

## Literacy

We have now taught all of the sounds expected for Reception and will spent this half term recapping all of the Phase 2 and 3 sounds taught.

Children will continue to develop their blending skills and practise reading common exception words by sight in order to read simple phrases and sentences.

The children will also be spelling words by identifying the sounds and then writing the sounds with taught digraphs and trigraphs. Some of the words in their writing will therefore be spelt phonetically. The children's writing will often be based on the traditional tales covered in class but may at times reflect the stories used to teach phonics.

## Expressive Arts and Design

This term involves lots of cooking related to the different traditional tales. The children will firstly make gingerbread people, BUT they appear to have escaped from the oven while the children were in P.E!

The children will later help prepare and taste test different types of porridge – I'm interested to see what flavour combinations they come up with!

Finally the Little Red Hen will send the class a letter and ingredients asking them to help her make bread as all of the other animals were unable to.

## Mathematics

- ✓ We will continue to develop and explore the key skills related to maths:
  - Subitising (recognising a quantity without the need to count it)
  - Counting (forwards, backwards and on)
  - Composition of numbers up to 10
  - Sorting and matching
  - Comparing and ordering quantities and measures
- ✓ Building numbers beyond 10 using concrete resources and full sentences e.g. 1 full ten and 3 is 13.
- ✓ Counting patterns beyond 10 – counting on and back from different starting points

## Understanding the World

- ✓ We will be visited by the local fire service who will talk to the children about fire safety, answer their questions about what it is they do for a job, let the children explore the fire engine and even use the fire hose to spray water!
- ✓ Our key question for R.E this term is 'Why is Eid an important time for Muslims?' As part of our learning we will explore Islam, listen to different stories from the Qur'an, and learn about the mosque as a place of worship and Ramadan and the feast of Eid-al Fitr.