

**What minibeasts live in the garden?
Summer Term 2 – Reception (EYFS) – 2021/22**



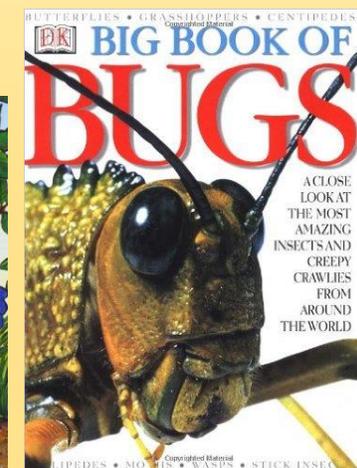
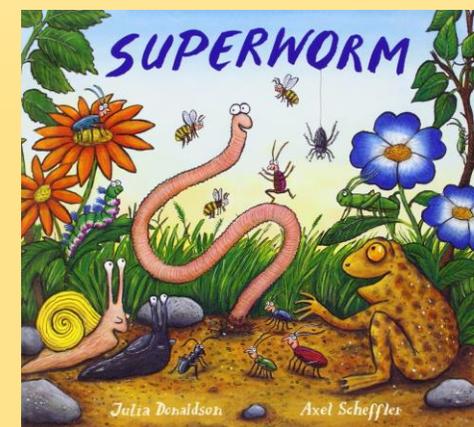
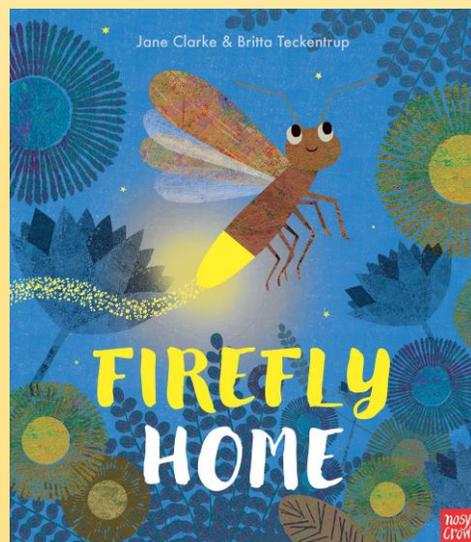
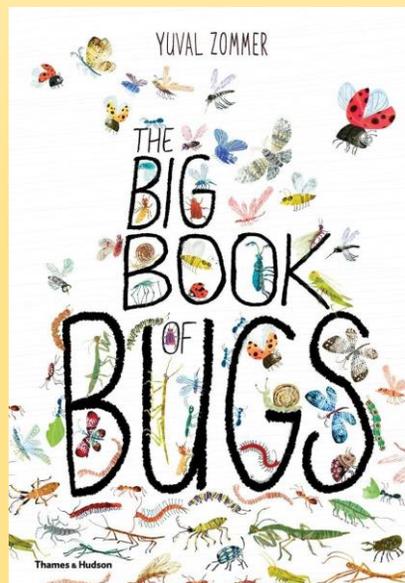
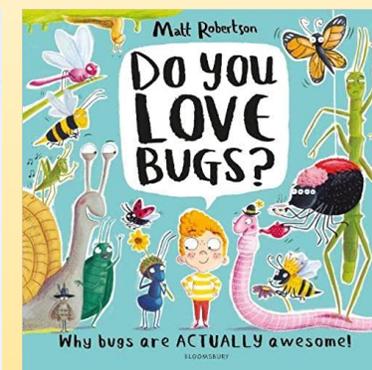
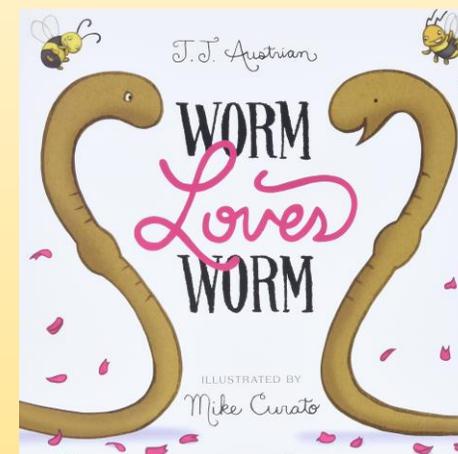
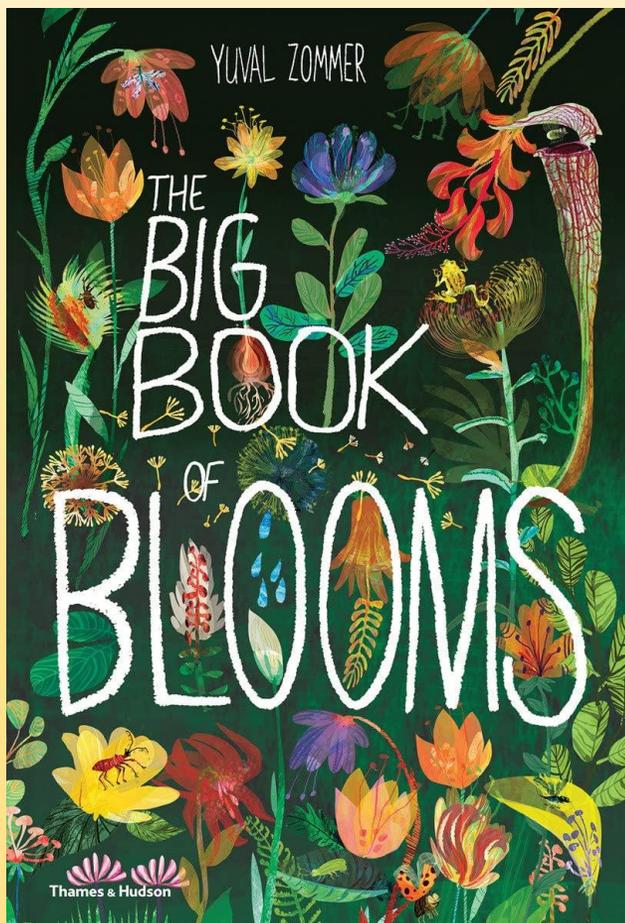
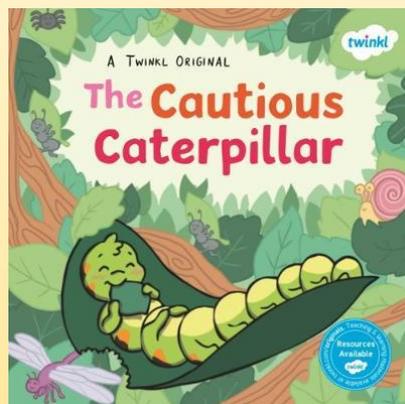
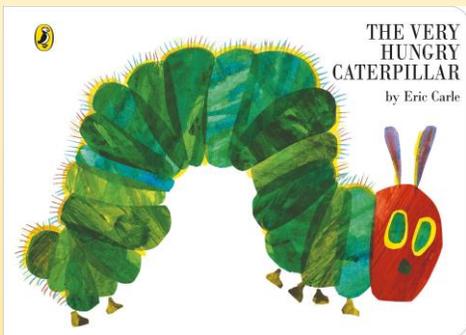
Love Determination Responsibility Respect Kindness Friendship Honesty

Welcome to Reception at St Michael's C of E Primary School!

This term we are thinking all about bugs! This topic means we will be using both fiction and non-fiction texts side by side to support the children's understanding.

Our P.E day will now be on a Wednesday only, Forest School continues on a Monday/Tuesday afternoon and the children visit the library on a Thursday.

Observations will continue to be posted through Tapestry so please keep an eye out for regular updates.



Communication and Language

We will continue to help the children:

- ✓ Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- ✓ Listen to and talk about stories to build familiarity and understanding.
- ✓ Learn and use new vocabulary.
- ✓ Retell the stories we have covered in class.

Personal, Social and Emotional Development

- ✓ As this is the last term of the academic year, we will do lots of transition related activities, thinking about what next year will be like, and start spending time on the Y1 playground during break/lunch times.
- ✓ We will also be reflecting on all we have learnt this year and getting the children to consider their own achievements.

Physical Development

- ✓ Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- ✓ Provide plenty of opportunities for movement skills e.g. jumping, running, crawling.
- ✓ We continue to have P.E with Simon and this will be on a **Wednesday only**. This half term we will be doing athletics.

Mathematics

- ✓ We will continue to develop and explore the key skills related to maths:
 - Subitising (recognising a quantity without the need to count it)
 - Counting (forwards, backwards and on)
 - Composition of numbers up to 10
 - Sorting and matching
 - Comparing and ordering quantities and measures
- ✓ Adding more and taking away using the first, then, now story structure.
- ✓ Doubling, sharing and grouping.
- ✓ Exploring number patterns including odd and even numbers.

Literacy

We have now taught all of the sounds expected for Reception. This half term we will be focusing on Phase 4 of phonics. This phase does not include any new sounds, but we will be developing the children's confidence in blending consonant clusters such as /tr/ in trip, /ft/ in left, /mp/ in jump etc.

Children will continue to develop their blending skills and practise reading common exception words by sight in order to read simple phrases and sentences.

The children will also be spelling words by identifying the sounds and then writing the sounds with taught digraphs and trigraphs. Some of the words in their writing will therefore be spelt phonetically.

Expressive Arts and Design

- ✓ As part of our music lessons we will be learning a song about minibeasts that we hope to perform in sharing assembly.
- ✓ The paint is still readily available for the children to use during independent learning time and this is proving successful.
- ✓ The children will also be looking at the artist Andy Goldsworthy and create some of their own natural pieces of art.

Understanding the World

- ✓ The children will continue their weekly forest school sessions with Mrs Mundy and Halah. During this time they will be thinking about the different minibeasts that have homes in the forest.
- ✓ For our R.E topic this term, the key question is '*Why do we go on a journey?*' We will be discussing what journeys are, go on journeys to the school pond and local park as well as thinking about different religious pilgrimages e.g. Mecca, The Golden Temple and The Western Wall.