

Remember to check Tapestry for regular updates!

Why do we have day and night?

Autumn Term 2 – Reception (EYFS) – 2022/23
St Michael's C of E Primary School - Oxford



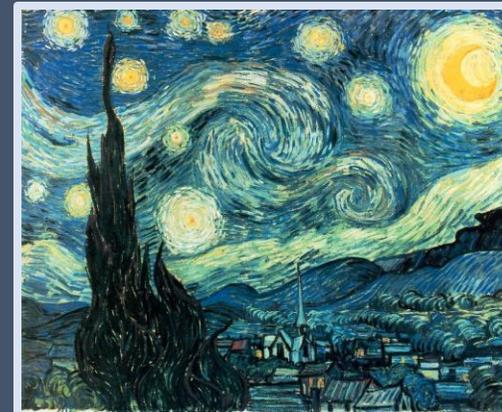
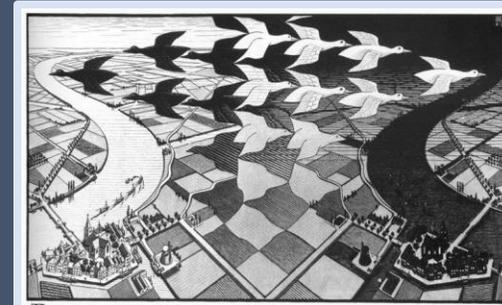
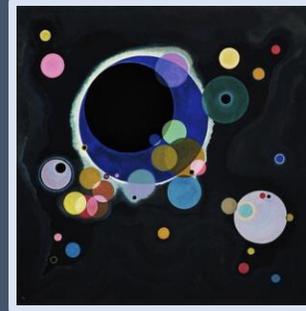
Love **Determination** **Responsibility** **Respect** **Kindness** **Friendship** **Honesty**

Welcome to Reception at St Michael's C of E Primary School!

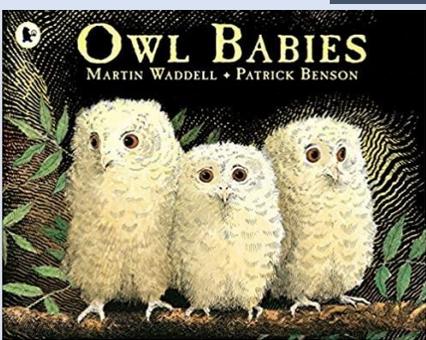
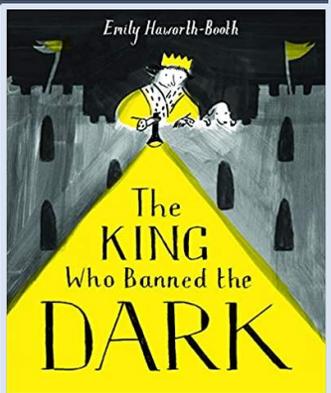
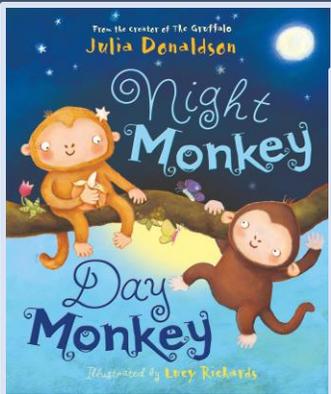
This half term is filled with exciting activities and experiences as we approach the Christmas holidays. Our topic focuses on day and night and the key texts that will be used to support the children's learning are shown below.

At St Michael's we use Tapestry, which is an easy-to-use and secure online learning journal, that helps us celebrate your child's learning and development. Some of the activities we will be doing this term include:

KEY ARTWORK



KEY TEXTS



Think about different festivals that celebrate light (Diwali and Hannukah).

Use picture cards to sequence the stories that we look at.

Prepare for this year's Nativity performance – Baarmy Bethlehem.

Learn the word nocturnal and research nocturnal animals.

Discuss and respond to famous pieces of art.

Create firework-inspired art work (5th November).

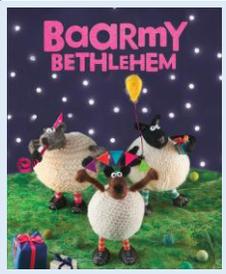
Explore different shadow shapes made by people, toys, buildings and trees.

Make a Christmas decoration using the glue gun.

Role play different stories using props.

Make a person using sticks, wool and other art and craft resources.

This year's nativity...



Communication and Language

There will be lots of new vocabulary relating to this term's topic that we will be discussing, such as: nocturnal, talons, predator, prey, habitat, religion, Hinduism, Sikhism, Judaism. To develop the children's understanding of storytelling and narrative, we will be sequencing the story 'Owl Babies' by Martin Waddell. We will also have topic specific non-fiction books from the library displayed in class for the children to access during independent learning time.

Personal, Social and Emotional Development

We are going to continue to develop the children's emotional vocabulary, encouraging them to express their feelings if they are hurt, upset or happy using descriptive vocabulary. We will also be discussing strategies the children can use to help them stay calm when they become frustrated.

We will be using the characters in Owl Babies to discuss different emotions.

Physical Development

The children will continue to have access to the outdoor environment (even if it were to snow) so please ensure your child comes to school each day suitably clothed.

The children take part in yoga sessions three afternoons a week which supports their strength, balance and flexibility.

Nearer to Christmas, we will be using the low-temp glue gun to make some seasonal crafts to take home. This helps develop fine motor control.

Literacy

We will start teaching 'Phase 2' phonics sounds. These include:

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss

The children will be taught to read and write these sounds in a variety of CVC words.

The common exception words that will be taught for the children to read are:

to - the - go - no - I

We will continue to practise being able to independently write our own names with a focus on forming lower-case letters correctly.

Mathematics

We will continue our learning about numbers up to 5, focusing on different representations and the composition of the numbers. We will be using real life contexts to explore the meaning of one more and one less. The children will also talk about night and day and order key events in their daily routines, using language to describe events such as day, night, morning, afternoon, before, after, today, tomorrow.

Understanding the World

Within our R.E learning, we will focus on the key question 'What happens at a festival?'. As part of this we will be exploring different religious festivals and thinking about why these are important to the people who celebrate them. Festivals include: Diwali, Hanukkah, Bonfire Night and Christmas.

We have also invested in a 'School's Loan Box' from the Oxfordshire Museum. The box for this term is from the 'School Days' collection and has artefacts related to how schools have changed since the 1870s. Items will be introduced in the curiosity cube and the children will generate their own ideas and questions about the different objects before learning more about them.

We will also be trying to investigate what causes a shadow.

Expressive Arts and Design

We will be starting our Nativity preparations very shortly and this will mean lots and lots of singing. The children will be learning six songs as part of a group, increasingly matching the pitch and following the melody.

In art, we will be examining key pieces of art related to our topic and respond to it including painting on foil to recreate Van Gogh's Starry Night painting.