

Is Mr Lindars taller than a dinosaur?

Spring Term 2 – Reception (EYFS) – 2022/23



Love Determination Responsibility Respect Kindness Friendship Honesty

Some of the activities this term include:

- Taking a visit to the Natural History Museum.
- Learn about Mary Anning.

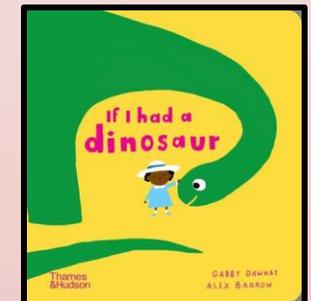
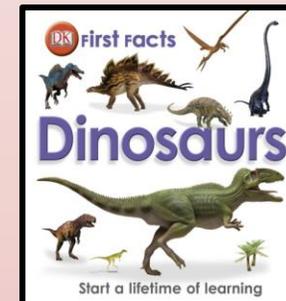
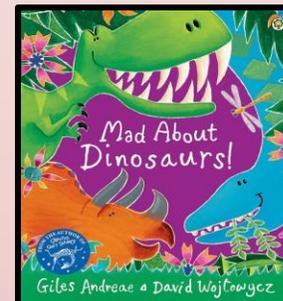
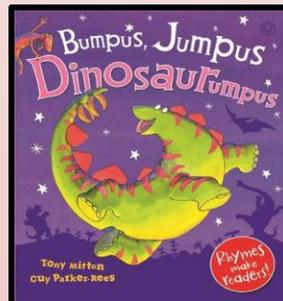
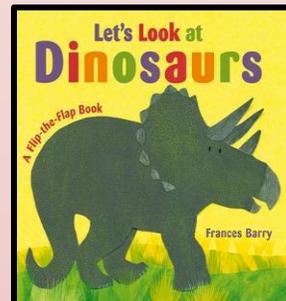
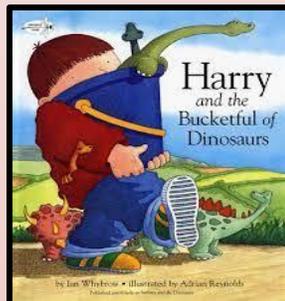
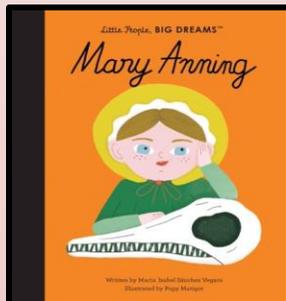
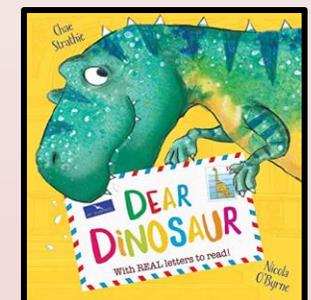
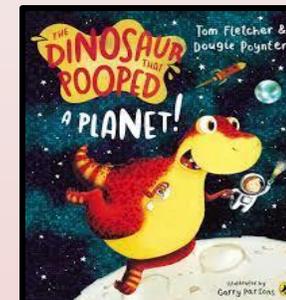
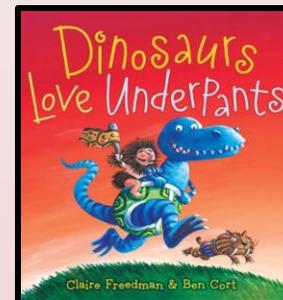
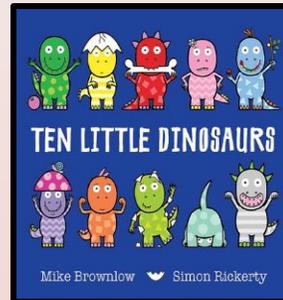
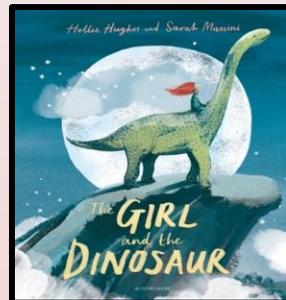
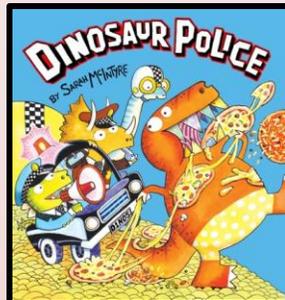
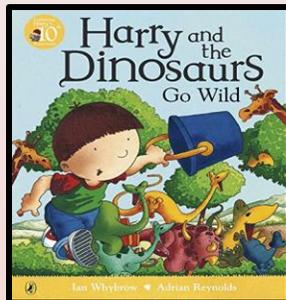
Welcome to Reception at St Michael's C of E Primary School!

This term we are learning about dinosaurs and we will be using the key texts below to act as a stimulus. As part of our learning we will also learn about the different continents and use maps of the world to see where different dinosaurs were believed to live.

Some of the activities this term include:

- Go on a dinosaur hunt.
- Singing different dinosaur songs.

KEY TEXTS



Communication and Language

This term we are starting to have a structured daily shared reading session where we focus on a book/s related to our topic. These sessions will explore the rich vocabulary within the stories and children will have opportunities to discuss their likes, dislikes and any questions they have about the stories. This is in addition to the regular story times that occur throughout the day.

Personal, Social and Emotional Development

We will continue to support the children's emotional literacy ensuring they have the vocabulary to express their feelings by using high quality picture books and carefully planned activities. We will also use the NSPCC's Pantosaurus to teach the children about parts of the body, privacy and consent. Later in the term we will be taking a trip to the Museum of Natural History and we will do work on being safe outside school, particularly when near roads and also around strangers.

Physical Development

We continue to have Simon twice a week for P.E in the hall and outside, therefore please ensure your child has appropriate PE kit in school each week including correct footwear. As well as Simon's PE lessons the children do yoga twice a week as well as weekly forest school sessions. We will also continue funky finger activities such as dough disco to support the children's fine manipulative skills.

Literacy

We are going to carry on learning Phase 3 sounds. The sounds within this phase that we have learned so far are: /j/x/w/x/y/z/zz/qu/ch/sh/th/ng/ai/ee/igh/oa

This half term we are going to be learning: **oo/oo/ar/or/ur/ow/oi/ear/air/ure/er**

The new common exception words this term are: **they – here – all – are – said – do**

We will continue to support the children in blending and segmenting using sounds taught so far, we will start writing sentences trying to remember to include capital letters, full stops and finger spaces.

Understanding the World

We will:

- Use books to help children understand the past and look at what the world looked like during the Jurassic era. We will use books to learn about Mary Anning.
- Be learning about why Easter is important to Christians as part of RE.
- Be exploring the newly developed forest area that is at the top of our garden. This area has had new fencing installed during the half-term so the children are able to climb the tree and see through to the school pond.

Mathematics

- ✓ Representing and sorting 9 and 10
- ✓ Order numerals to 10
- ✓ Composition of 9 and 10
- ✓ Counting back from 10
- ✓ Making 10
- ✓ Exploring 3D shapes and patterns

As well as a daily taught session, children's understanding and application of mathematics will also occur through their interactions with the environment. During independent learning time, adults will interact with and support children's learning as appropriate.

Expressive Arts and Design

Thursday 2nd March is World Book Day and after getting back from the Natural History Museum, the children will be doing different book related activities. We will learn and perform different songs related to our topic of dinosaurs, and a poem that we will be sharing in assembly as part of poetry week (w/c 20th February)

The children continue to create in our well-resourced creative area including the free access to paints.